

3. Mana Tangata	3.4 Learning Advisory Rōpū programme
Strategic Goal	Deliver a quality LAR teaching programme for each year level which embeds the school values, strengthens belonging, and encourages engagement and academic success
Desired outcomes	<ul style="list-style-type: none"> • All Y9 students will have a comprehensive induction programme in Term 1-2. • Each year level will have a tailored LAR programme, designed to reinforce the school uara and encourage student attendance, wellbeing and engagement • The graduate profile model will be developed over time so that all ākonga will have a personalised growth plan.
Current status	<p>L1 Addressing comprehensively for the first time since..</p> <p>L2 Reviewing and strengthening current practice which is not achieving desired outcome</p> <p>L3 Reviewing and refining existing plan</p> <p>L4 further strengthening sound established practice and ensuring sustainability</p>
Description of current state/current performance data	The LAR programme used to be the responsibility of the junior school and senior school APs. The SLT team has been restructured and the programme has lost momentum. This has been compounded by the poor post-covid attendance rates and the reduction of LAR time to accommodate the kai time. LAR time is credited as actual teaching time for staff, but there is limited teaching going on.
National comparison data	
Consultation process	
Target groups	
Outcome targets	
Plan details	